Revision Sheet

Pr.4

Connect Plus(4)

Name: ……………………………………………………

Class : ……………………………………………………

Unit 7

Lesson 1

1- Coastal
2- Mountainous
3- Polar
4- Rainforest
5- Rural
6- Urban

7-Desert

Lesson 2

1- Air pollution
2- Water pollution
3- Fuel
4- Emissions

Lesson 3

1- Renewable energy
2- Non-renewable energy
3- Tidal energy
4- Geothermal energy
5- Solar energy
6- Gas
7- Fossil fuels
8- Coal
9- Oil
10- Wind energy

Lesson 4

1- Spring
2- Steam
3- Hydroelectricity
4- Flooding
5- Machine
6- Volcano
7- Generator
8- The high dam

Lesson (5&6)

1- Article
2- Tonne
3- Humans
4- Cells
5- Public parks
6- Average
7- Planet
8- Protecting

The present continuous tense

Usage :

to express an action that is happening now.

Form

I + am

He – she –it-a singular noun +is +v+ing

We – you – they –a plural noun + are

- I'm walking to school .
- He is waiting for the bus .
- They are driving cars .

Negative

I +am

He -she -it -a singular noun +is + not +v +ing

We – you –they – a plural noun +are

- I am not using recycled bags .
- They aren't walking to school .
- He isn't watching a tv program .

Yes / no questions :

Is (he –she it – a singular noun)+v +ing ……?

- Is he walking to school ?

Yes , he is

No , he isn’t

Are +(they +we +you + a plural noun) + v+ing ……..?

- Are they watching a tv program ?

Yes, they are .

No, they aren’t .

Wh-questions :

Q.w +is /are + sub +v +ing ……..?

- What is he doing now ?
He is driving an electric car .
- What are you doing ?

I am walking to school .

Keywords :

- Now
- Look
- Listen
- Today
- At the moment
- At present

Sample test on unit 7

A.**Listening**

1/ listen and circle the correct answer:

1. Our country can help using (more _ less_litte _ the least) renewable energy.
2. We should use (more- much - many - less) fossil fuel.
3 . Our country can (plant - destroy - damage - cut) more trees.
4. We should (cut down - damage - protect - eat)the forests we have .

**** Listen and circle the correct answer*** :

1. Non- renewable energy are things like coal, (oxygen - water - gas - copper)
2. Fossil fuels are burned in (streets - parks - shools - factories)
3.fossil fuels are used to make home and building (cold- warm - clean - dirty)
4.fossil fuels are (renewable - electrical - non.renewable - mechanical)

2/ listen and complete:

1.a .... has very little water.
2.an .... environment is noisy and has a lot traffic.
3.a................. .... environment has lots of fields , farms , and villages.
4. a......................... environment is very high and difficult to travel around.

* ***Listen and complete :***

1. The desert is very...............
2. Animals have to find .... ways to survive in desert.
3. Desert canbe .... or cold.
4. There are ....and plants there.

3/ Read and complete the text with the words in the box:

(Take _ important _ absorb _ bollion)

Carbon dioxide emissions cause air pollution and climate change.but forests can ....…. carbon dioxide . That means they .... It out of the atmosphere and make air cleaner ! Did you know that forests absorb about 2.6.......................... tonnes of carbon dioxide every year? That's a lot of carbon dioxide , so trees are really...................... Protecting our planet !

**** Read and complete the text with the words in the box:***

(making _ picking up _ wearing _ putting)

These people are helping to stop pollution . the are on a beach and they are .... garbage. The garbage can be dirty, so they are ....,....... gloves . They are ....the plastic in bags so it doesn't go into the sea.

4/ read the following text and answer the questions:

Iceland is a cold country , but it has more than 600hot springs and 200 volcanoes , there is a lot of hot water underground , and this is used to heat homes and to make electricity . When water gets hot , it makes steam . Engineers in Iceland can make holes down to the hot water underground. Then steam comes up and it moves turbines to make electricity. 100% of its electricity and heat comes from renewable sources.

A) choose the correct answer:
1. Iceland is (hot _ cold _ snowy _ rainy) country .
2. Iceland has about (6000 _ 6600 _ 600 _
60000) hot springs.

B) answer the following questions
3. What can engineers in Iceland make ?
....
4. Where do electricity and heat come from in Iceland ?
....,........,...........

5/ the reader

A) read and write true or false :
1 . Amir helped his grandma cook dinner
2. Amir took the laundry up to the roof.
3. Grandma checked the washing machine.

B) choose the correct answer:
1. Trucks transported plastic (cups _ cartons _ cans _ bottles) of water
2. Amir helped his grandma by taking the (chairs _ clothes _ bags _ pens) out of the washing machine.
3. Amir could see plastic bottles floating down on the (sink_ river _ road _ sea)
4. Amir took the (dishes _ bottles _ laundry _ bags) up to the roof.

6/ choose the correct word:

1. They are (help _ helps _ helped _ helping) to stop pollution.
2. Look ! He (picks _ picking _ is picking _ pick) up the garbage.
3. What (are _ is _ am _ do) they discussing ?
4. We are (wears _ wearing _ wear _ wore) gloves.
5. We aren't (wore _ wearing _ wear _ wears) sweaters because it is hot today.
6. I am (listens _ listening _ listened _ listen) to a podcast about the environment .
7. He (does _ are _ am _ is) watching a tv program about nature.
8. They (is cleaning _ are cleaning _ cleaning _ has cleaned) the beach because it is full of plastic.

7/ order the words to make correct sentences:

1. Iceland _ million _ visited _two _ tourists _ in 2019.

....

2. and _ trees _ recycle _ plant _ let's _ more.

....

3. are _ talking _ pollution _ we _ about.

......,..

4. machine _ A turbine _ make _ to _ is _ a _ energy.

....

8/ Write a paragraph of fifty (50) words about:

Different environment

Guiding word:

-desert

- coastal

- rainforest

- urban

-rural

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Unit 8 " customs and traditions

" Lesson 1 -vocab- "

- Customs
- Traditions
- Creation
- Weather
- Rides
- Sunrise X sunset
- Feast
- Hajj pilgrimage
- Lantern
- Sacrifice
- Grateful
- Fairgrounds
- Prayer

" Lesson 2 *vocab*

. Herbs
. Spices
. Vinegar
. Pastry
. Recipe

" Lesson 3 -vocab- "

. Linen
. Jewelry
. Sleeve
. Buttons
. loose

“ The present simple tense “

Form I/we/you/they + inf.

He/she/it + inf. + s/es/ies

Ex: Men often wear the galabeya.

Sara wears a skirt every day.

Negative I/ we/you/they + don’t + inf.

He/she/it + doesn’t + inf.

Ex: I don’t wear Kaftan.

She doesn’t wear hizam.

Yes/No question Do + I/we/you/they + inf. …… ?

Does + he/she/it + inf. …… ?

Ex: Do you usually wear sandals?

Yes I do. / No, I don’t.

Does he wear loose clothes?

Yes, he does. / No, he doesn’t.

Wh- question Q.W + do/does + sub. + inf. …. ?

Ex: What do you wear to do sports?

I wear a T-shirt and shorts.

Keywords always/ never/ usually/ sometimes/ often/ every

“ Lesson 4 *vocab* “

. The Abu Simbel Temples

. The Red Sea

. Luxor Temple

. the Pyramids

“ Lesson 5&6 -vocab- “

. servant

. shipwreck

. sailor

. servant

" Exam "

***1* Listen and circle the correct answer :**

1- Hawawshi is ………..

(terrible – cold – bad – delicious)

2- Hawawshi is made with bread and beef or ………….. .

(duck – chicken – lamp – lamb)

3- Press the bread together around the ………….to make hawawshi.

(herbs – meat – onions – spices)

4- The meat is cooked with …………. , herbs, and spices.

(onion – tomato sauce – beans – garlic)

***1* Listen and circle the correct answer :**

1- Eid Al Adha lasts for ……….. days.

(two – three – four – six)

2- Many people sacrifice a ………….. .

(cow – sheep – horse – cat)

3- We give out ………….. to our family.

(fish – clothes – money – meat)

4- We go to the ……………… for prayers.

(mosque – school – club – market)

<u>*2* Listen and complete :</u>

1- Eid Al Adha lasts for ………. Days.

2- Eid Al Adha is a very important Islamic ………….. .

3- Many people sacrifice ……………… at Eid Al Adha.

4- Fatta is a ………… dish.

<u>*2* Listen and complete :</u>

1- Abu Simbel Temples are near …………..

2- Outside the temples, there are some very big ………….

3- People celebrate the festival …………… a year.

4- Light from the sun at …………….. shines all the way inside the main temple.

<u>*3* Read and complete the dialogue :</u>

" candle – lantern – festival – stuck "

Leen : Hello, Laila.

Laila : Hello, Leen. Have you ever made a lantern for Ramadan?

Leen : Yes. This year for Ramadan I made a special ………

Laila : How did you make it?

Leen :I washed a glass jar and ………….. some colored paper on the side.

Laila : Did your mom help you?

Leen : Yes, she gave me a small electric ……………. To put inside.

Laila : It's a good idea to light it in the night time.

3 Read and complete the dialogue :

" grandma – celebrate – going "

Omar : Hello, Sara. Where are you …………… ?

Sara : I'm going to my …………….. .

Omar : Why ?

Sara : To ………….. her birthday.

Omar : You look beautiful in this dress.

Sara : Thank you.

4 Read the following text and answer the questions :

I love celebrating Sham El Nessim with my family. The festival is for the start of spring and it is very old.The ancient Egyptians celebrated it too, as a festival of creation and new life . Sham El Nessim is always on the same day as coptic Easter Monday. At Sham El Nessim, the weather is usually nice, so we go to the park and eat lots of nice food. We also paint and decorate eggs to make them look beautiful.

A- Choose the correct answer

1- People decorate ………….. during the festival of Sham El Nessim.
(potatoes – onions – eggs – fish)

2- I celebrate Sham El Nessim with my ………….
(friends – family – teachers – aunts)

B-Answer the following questions :

1- When is sham el nessim ?

……………………………………………………………………

2- What is the weather like at Sham El Nessim?

……………………………………………………………………

***4* Read the following text and answer the questions :**

I think Egypt is a great country to visit. You can visit the pyramids of Giza. The library in Alexandria, or the beautiful temple of Hatshepsut in the valley of the kings. There are so many things to see. It's a fantastic place to have a holiday. You can take a boat trip down the Nile or go camping in the desert or you can go scuba diving in the Red Sea. The spring festival of asham El Nessim is my favorite festival. We have picnics in the park with our families and we eat special food. We paint and decorate eggs. It's funny! My favorite egyptian dishes are the ones we eat at festival! We eat a delicious dessert called Kunafa at Eid Al Adha and special cookies called kahk at Eid Al Fite!

-Choose the correct answer :

1- The pyramids are at (Cairo – Giza – Alexandria – Luxor)

2 take a boat trip down the (Sea – Red sea – Nile – Giza)

--Answer the following questions :

3- What temple can you visit?

………………………………………………………………………

4 Which festival do people celebrate in spring?

………………………………………………………………………

***5* The reader :**

Read and write T true or F false :

1- Amir took a picture of the seagull with his grandma's phone. (   )
2- Anissa's dad works at the restaurant.   (   )

Choose the correct answer :

1- Mariam is one of Dalia's …………….

(aunts -cousins – friends – neighbours)

2- Amir explained his ideas to his …………….
(mom – dad – grandpa – grandma)

Read and write T true or F false :

1- Waleed , Anissa , Dalia and Amir met at Amir's house to talk about their plan to save the Nile.   (   )
2- Grandma volunteered to help.   (   )

Choose the correct answer :

1- Anissa's dad works at the ………….
(ship – market – school – workshop)
2- The water is ………….
(bad – unhappy – useless – important)

***6* Choose the correct answer :**

1- The children usually ……………. Games in the park on the weekend.

(plays – play – played – playing)

2 We ………… to some traditional Egyptian music now.

(listening – listen – are listening – listened)

3 Fares ……………. In an apartment near the coast.

(is living – to live – lives – living)

4 White ………. A good color to wera in hot weather.

(are – am – is – be)

***6* Choose the correct answer :**

1 Eid ………… is during the month of Zu Elhijja.

(Al Fitr – Al Adha – Easter – Sham El Nessim)

2 Children go to ………… to have fun on the rides.

(schools – hospitals – fairgrounds – beaches)

3 People go to mosques for ………. During Eid Al Adha.

(prayers – players- eating – sleeping)

4 We always eat …………… at Eid Al Adha.

(fish – sayadeya – fatta – hawawshi)

***7* Order the words to make correct sentences :**

1 eat – bread – always – ful medames – People – with.

……………………………………………………………………

2 linen – wore – Ancient Egyptians – sandals – made of.

……………………………………………………………………

***7* Order the words to make correct sentences :**

1 an Islamic – Eid Al Adha – festival – is.

……………………………………………………………………

2 go – We – the mosque – for – prayers -to.

……………………………………………………………………

***8* Punctuate the following sentences :**

1 ancient Egyptians had many festivals

……………………………………………………………………

2 we celebrate eid al adha

……………………………………………………………………

***8* Punctuate the following sentences** :

1 people fast during ramadan

……………………………………………………………………

2 egypt has many beautiful places

……………………………………………………………………

<u>*9* Write a text of FIFTY 50 words using the following guiding elements :</u>

" Sham El Nessim"

--Guiding elements :

-spring -sunny and warm -eggs -parks

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Unit 9

Lesson 1

(New words)

Heritage

Identity

Harvesting

Historical

Monuments

archaeologist

Civilization

Culture

Historian

Irrigation

Lesson 2

Counter

Board game

Egyptian artifacts

Painting

Wooden

Ordinary

Brochure

Lesson 3

Archaeological

Perfume

Pots

Saqqara

Cruise

Engraving

Pottery

Structures

Clay

Builder

Port

Lesson 4

Exhibition

Horizontal

Vertical

axis

bar chart

across

Bottom

Lessons 5&6

Wife

Pharoah

Ivory

Limestone

Solar boat

Throne

Royal

Sculpture

Grammar

The past simple tense

Formation

Subject + v + d /ed / ied

Wash ➡ washed

Buy ➡ bought

Ex : she *stopped* in front of a long wooden box.

Ex: Archeologists *found* the game in the desert.

Usage:

We use it to talk about something that happened in the past

Key words

Yesterday

ago

Last (week - month - ……)

In 2000

In the past

Affirmative statements

Regular verbs

With most verbs, the past tense is formed by adding (ed)

Look ➡ looked

Watch ➡ watched

Chop ➡ chopped

When the verb ends with (y) we replace it with(ied)

Study ➡ studied

Vowels (a - e - i - o - u)

Play ➡ played

Irregular verbs

But there are alot of irregular verbs past tense form in English:

Find ➡ found

Go ➡ went

Feed ➡ fed

See ➡ saw

Negative statements

Subject + didn't +inf + ……….

Ex: he didn't see the old box.

Ex: they didn't play a game with their parents .

Interrogative

Question word + did + subject + inf ?

Ex: what did he see in the museum?

Yes/No question:

Did + subject +inf ……?

Ex: Did you go to school ?

Yes ,I did No, I didn't

The past continuous tense

Formation

Affirmative statements

I/he/she/it +was + v + ing

We/they/you+ were + v + ing

Ex: he was sitting under a tree .

Ex: the children were playing a game .

Negative statements

I/he/she/it+was not +v +ing

We/they/you+were not +v+ing

*Ex:*He wasn't looking at the Egyptian artifacts.

Ex: they weren't studying in the library.

Usage:

Past continuous tense refers to a continuing action or a state that was happening at some point in the past

Past continuous (long action)+**when**+past simple (short action)

- It can also used to describe something that was happening continuously in the past when another another action interrupted it .
Ex: Adam was making cookies when his dad came home

Key words :

While/when/at that moment/all the evening

Ex: she was sleeping at that moment

****

Listen and complete

1/ pharaoh khufu's boat is a…….boat .

2/the boat was made of ………

3/ pharaoh khufu's boat is from…………

4/ the solar boat of pharaoh khufu's is in khufu's ……

Read and complete the dialogue with the words from the box

(plastic- big - valley- gold)

Ghada: what is tutankhamun's mask made of?

Hager: It's made of …………

Ghada: How ……… is it ?

Hager: It's 54 cm tall .

Ghada: How old is it ?

Hager: It's over 3,000 years old .

Ghada: where is tutankhamun's mask ?

Hager: It is in the …..of the kings .

Read the following text and answer the questions below .

The Ancient Egyptians were able to farm the land because of the River Nile. Every year, The Nile flooded during the flooding season. The Egyptians couldn't farm the land because the fields were full of water. The flooding season lasted from june to September.

After the flood water went away, the soil was fertile and good for farming. Then comes the growing season . It lasted from October to February. During this time , farmers planted their crops . They dug canals to carry water from the river to the fields . The third season is called harvesting season. During this time, farmers cut and stored their crops . It lasted from march to may.

Choose the correct answer

1/ After the flood water went , the …….was fertile.

(soil / sand / flower / beach)

2/ ………… dug canals to carry water from the river to the fields .

(Archeologists / Engineers / farmers/ Doctors)

Answer the following questions:

3/ why couldn't farmers plant crops during flooding season ?

…………………………………………………

4/ How long was the growing season?

……………………………………………………

The reader

Read and write T (True) or F (False)

1/ Birds have their babies in a nest . (   )

2/ Amir took the laundry up to the living room.(   )

Choose the correct answer

1/ seagulls live near the …………. and eat fish.

(desert / sea / forest / mountain)

2/ Anissa's dad works at the ……………..

(market / hospital / school / home)

Writing

1/ I …………. In the desert when I saw something in the sand .

(Was working / were working / worked / work)

2/ they …………. an old map to look for an ancient city .

(using / uses / to use / used)

3/ what did mona ………… at the museum?

(see / saw / seeing / sees)

4/ Archaeologists ………… a senet game in tutankhamun's tomb .

(find / found / finding / finds)

Order the words to make correct sentences .

1/ many - How - people - luxor - travel - to ?

……………………………………………………..

2/ information - was - the - sara - reading.

………………………………………………….....

Write a text of fifty (50) words using the following guiding elements.

Famous sites in Egypt

Guiding elements:

Tourists

The sphinx

Many tombs

Qaitbay citadel

……………………………………………………………………

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***1* Listen and choose the correct word :**

1 Lots of people visit Egypt every (day – week -month – year)

2Egypt has (good -nice – amazing – fine) archaeological sites.

3 Tourists want to see the large (clubs – monuments – tools – vases)

4 Archaeologists have found lots of (artifacts – flowers – rulers – pens)

***2* Listen and complete :**

1 The pyramids and the Sphinx are at …………

2 The pyramids are ………… all over the world.

3 The ancient Egyptians built the ………… to protect the pyramids.

4 The ancient Egyptians carved the Sphinx from one huge………

***3* Choose the correct word :**

1 When did the) scientists – archaeologists – doctors – vets)

2 You can see lots of (cows – goats – games – engravings)

3 Sara (see – is seeing – saw – sees)

4 The children (was playing – were playing – plays – playing)

***Fill in the spaces with** :

(Famous _ carved _ sphinx _ pyramids)

Sometime when people think about egypt , they think of the ………………..and the sphnix at giza .they are ……………..all over the world .archaeologists think that the ancient Egyptians built

the ………………to protect the pyramids .they …………..,…..it from one huge piece of stone.

***5*the reader**:

A) read and write t or f :

1/ the nature is beautiful

2/ there was a bottle round the seagull's leg.

B) choose the correct answer :

3/ amir (tablet _ computer _ laptop _ cell phone) on the table.

4/ amir was (happy _ delighted _ sad _ grateful) about the seagull

***6* order the words to make correct sentences**:

1/ used _ vases _ water _ they _ hold _ to _ pottery.

……..,…………..,……………………….,……………………

2/ visiting _ museum _the _ were _ we.

………………………………..,,…,………………………

3/ are _ monuments _ Historians _ interested _ in.

……………………………………………………………